Panoramica delle risposte

| Risposte	Tempo medio	Durata
169	**17.15**	**109** Giorni
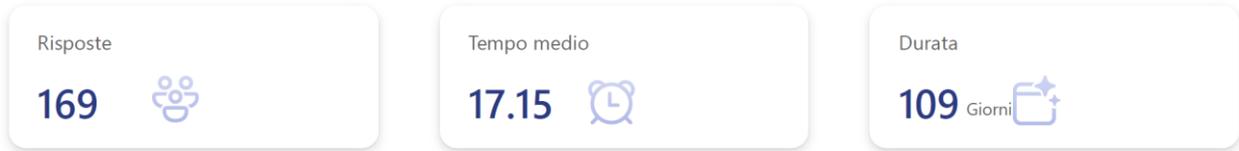
5. Your position

● PhD candidate	37
● Postdoctoral researcher	16
● Early-career tenured position (Lecturer, Assistant Professor or equivalent)	17
● Mid-career tenured position (Senior lecturer, Reader, Associate Professor or equivalent)	48
● Late-career tenured position (Professor or equivalent)	49
● Altro	2
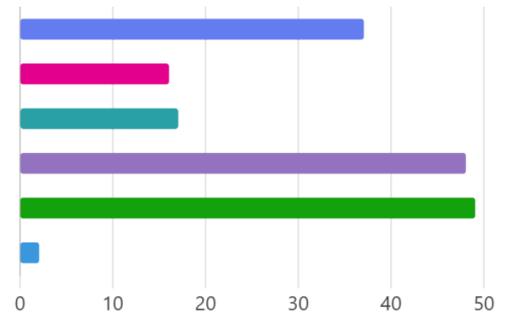
7. Have you used Generative AI for teaching?

● Yes	60
● No	109

36%

64%
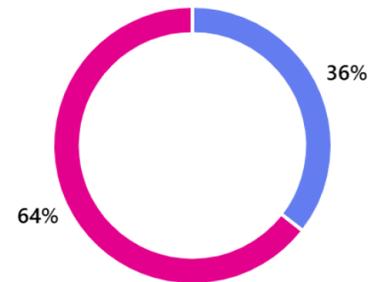
8. In which areas of teaching practice have you used Generative AI?

● Always ● Often ● Sometimes ● Rarely ● Never

Planning lessons/module content (e.g. developing subject/topic knowledge)

Creating lesson/module resources (e.g. lecture slides)

Engaging students in classroom (e.g. use GenAI outputs to explore counter-arguments)

Creating opportunities for student engagement outside of classroom (e.g. using AI generated quizzes for revision)

Providing formative feedback to students (e.g. feedback on dissertation drafts)

Automating marking and assessment (e.g. using GenAI to mark students' summative work and provide feedback)

Supporting students with special educational needs (e.g. use GenAI document summary)

Designing personalised learning (e.g. create interactive lessons that adjust to each student's performance in real time)

Incorporating GenAI into assessment (e.g. re-designing assessment so that GenAI outputs are evaluated)

Using GenAI tools to help students learn about the technology itself (eg. evaluating ChatGPT outputs in class in terms of bias an...

Using GenAI for coding classes (eg. incorporate and evaluate GenAI as a coding assistant)

100%   0%   100%
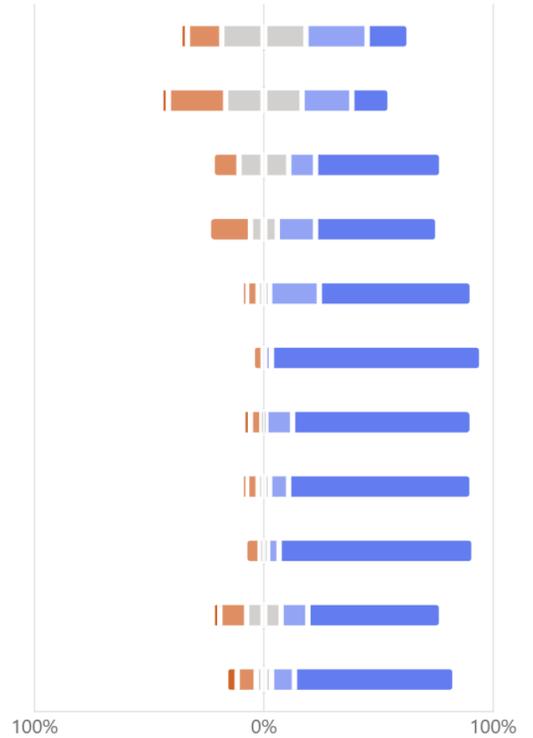
10. Please specify what type of Generative AI you are using for your teaching

● Open source   2
● Proprietary models such as ChatGPT and Gemini   44
● Both   13
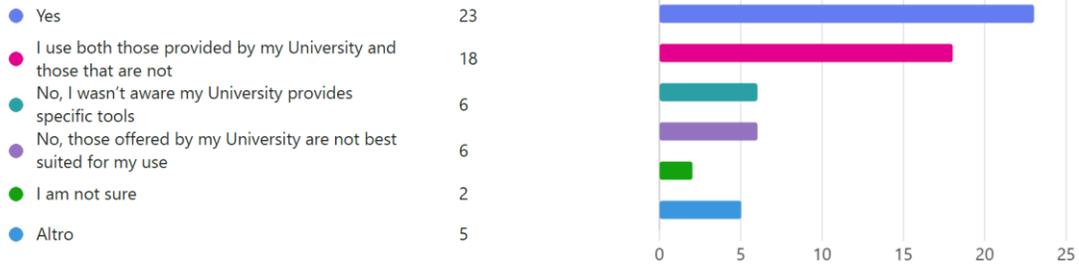● I am not sure   1

22%

73%
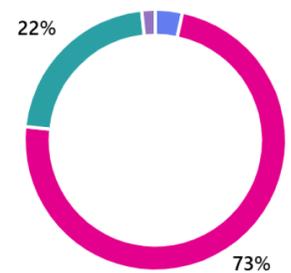
11. Which Generative AI tools have you used in your teaching practice?

58
Risposte

40 intervistati (69%) hanno risposto chatgpt a questa domanda.

open source   DatAIMed   tools such as ChatGPT   Gemini and DeepSeek
Gamma   **ChatGPT mainly**
image tools   Copilot   **chatgpt** AI   Gemini   MS Copilot
Transkribus Gemini   Google   chat gpt   Microsoft Copilot
design tools   ChatGPT and Copilot   Face Chat   gpt or deepseek

12. Are the Generative AI tools you are using provided by your University?

● Yes	23
● I use both those provided by my University and those that are not	18
● No, I wasn't aware my University provides specific tools	6
● No, those offered by my University are not best suited for my use	6
● I am not sure	2
● Altro	5

13. What benefits have you observed from using GenAI in your teaching practice?

● Using GenAI tools enables me to save time and prepare for teaching more quickly	48
● Using GenAI tools improves student engagement	11
● Using GenAI tools helps me personalise learning	15
● GenAI tools enable me to be more creative in teaching	25
● Using GenAI tools helps me improve my teaching content	44
● Using GenAI tools helps me understand topics that I am teaching	17
● It improves students' AI literacy and competence	14
● Altro	3

14. Which aspects of your use of Generative AI tools would you describe as innovative? By innovative we mean going beyond the default option offered by the tools you are using. Please pick those that apply

Datasets used	10
Prompt engineering	14
The format of the teaching experience	18
Re-defined roles for teachers and students	8
Re-designed teaching and learning process	19
Content being taught	18
Assessment approach	6
None	10
Altro	1
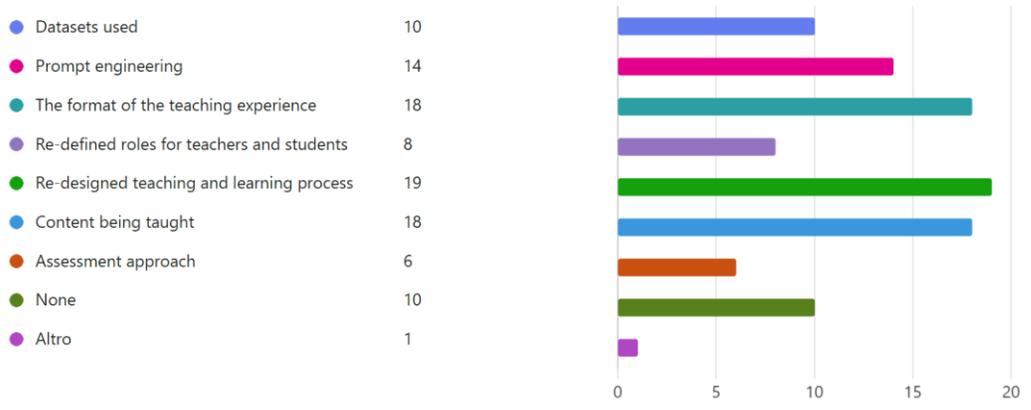
15. What challenges have you encountered while using GenAI to enhance your teaching?

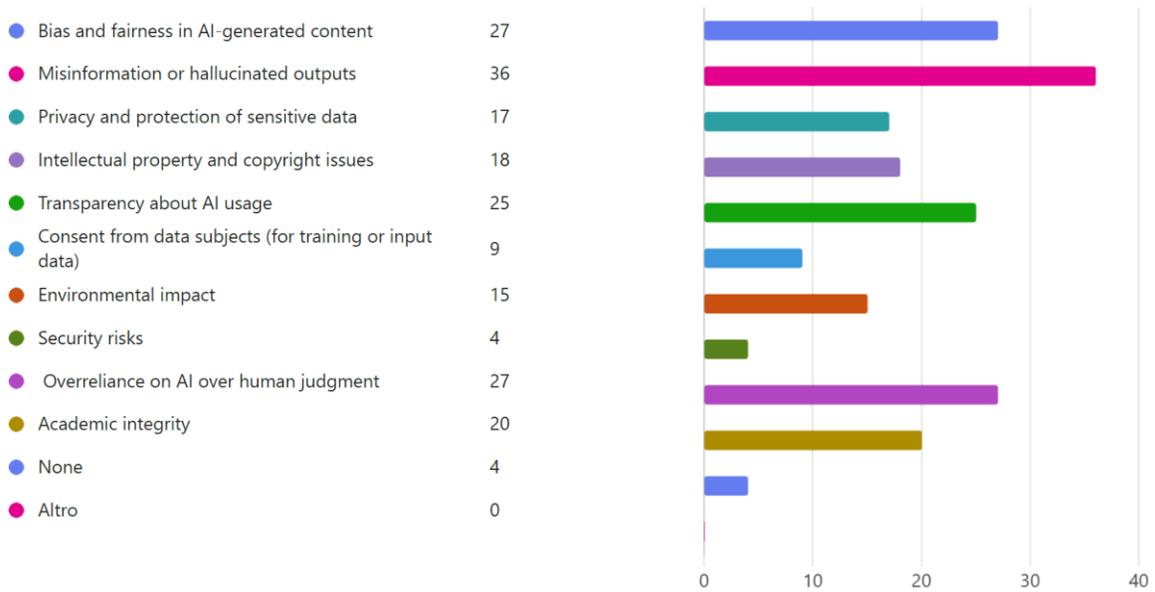|	
There is lack of accuracy of AI-generated content	39
I find it difficult integrating GenAI into the teaching	9
I have ethical concerns	11
I have encountered resistance from students	0
I had limited time to develop ways to use GenAI tools in my teaching	18
I lack skills and knowledge to integrate GenAI into my teaching	16
I don't have access to GenAI tools I need	5
There is scepticism from colleagues	12
Use of GenAI limits social interactions	3
Use of GenAI has a negative affect on the development of generic skills	10
Altro	3

16. Which ethical concerns, if any, have you actively addressed or taken steps to mitigate when using Generative AI tools?

|	
● Bias and fairness in AI-generated content	27
● Misinformation or hallucinated outputs	36
● Privacy and protection of sensitive data	17
● Intellectual property and copyright issues	18
● Transparency about AI usage	25
● Consent from data subjects (for training or input data)	9
● Environmental impact	15
● Security risks	4
● Overreliance on AI over human judgment	27
● Academic integrity	20
● None	4
● Altro	0

17. How have you developed your competencies in relation to the use of Generative AI in teaching?

|	
● Artificial intelligence is my area of expertise	10
● I have attended workshops or professional development sessions focused on using AI in...	11
● I have collaborated with colleagues or peers to share best practices and experiences using...	12
● I have explored AI tools independently through self-guided learning and experimentation	48
● I have sought advice or guidance from experts in the field of AI or educational technology	7
● I have collaborated with students to develop my competencies	1
● Altro	3

18. What are the the determining factors why you haven't used Generative AI tools for teaching?

|	
● I'm not familiar with Generative AI	28
● I don't see a need for it in my work	35
● I'm concerned about accuracy and reliability	39
● I'm unsure how to effectively integrate it	25
● I refuse to use GenAI on ethical grounds	11
● There is a lack of institutional support or resources	11
● I have concerns over academic integrity	23
● Generative AI tools are not well suited/developed for my language	2
● I don't have financial resources for GenAI tools that would suit my needs	12
● I haven't had the time to develop competencies in this area	28
● Altro	26
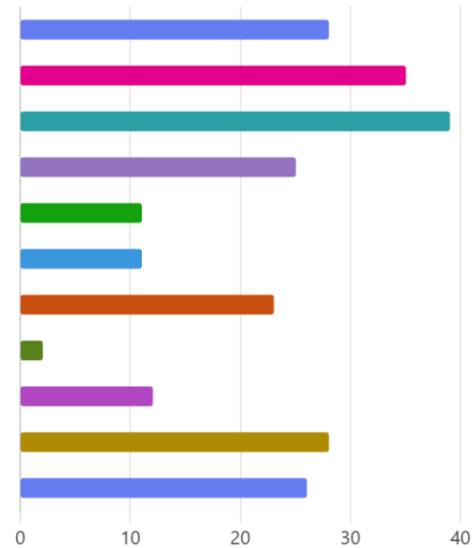
19. Have you used Generative AI for research?

● Yes	117
● No	52

31%
69%
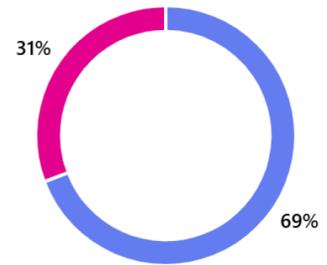
20. Do you primarily use Generative AI tools for research, teaching, or both?

● Primarily for research	87
● Primarily for teaching	9
● Equally for both research and teaching	18
● Altro	3

15%
8%
74%
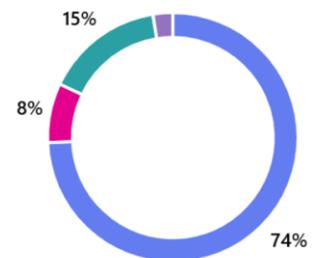
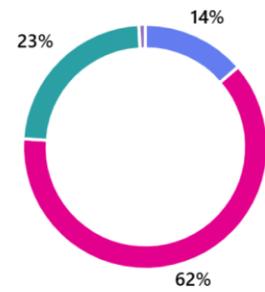## 21. In what stages of research have you been using GenAI tools?

● Always ● Often ● Sometimes ● Rarely ● Never

Deciding on research topic/direction

Creating new hypotheses

Literature search

Literature review

Research/methodological design

Data collection

Data analysis

Writing up

Dissemination of findings

Grant applications

100%   0%   100%
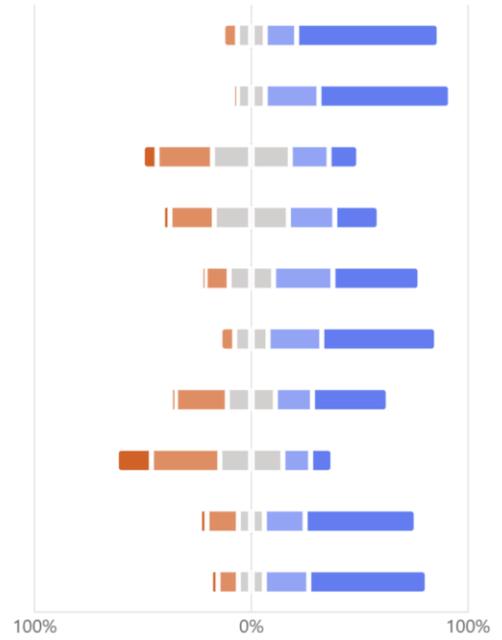
22. Please specify what type of Generative AI are you using for research

● Open source	16
● Proprietary models such as ChatGPT or Gemini	73
● Both	27
● I am not sure	1

14%

23%

62%

23. What are the the determining factors why you haven't used Generative AI tools for research?

Factor	Count
I'm not familiar with how GenAI can be used for research	20
I don't see a need for it in my work	17
I'm concerned about accuracy and reliability	32
I'm unsure how to effectively integrate it	14
I refuse to use GenAI on ethical grounds	14
There is a lack of institutional support or resources	4
I have concerns over academic integrity	23
Generative AI tools are not well suited/developed for my language	0
I don't have financial resources for GenAI tools that would suit my needs	5
I haven't had the time to develop competencies in this area	14
Altro	5