



International Workshop

MEANING, METHOD, AND PRACTICE: INTEGRATING MEDICAL HUMANITIES AND FIELD PHILOSOPHY IN HEALTH COMMUNICATION

Pisa, April 28–29, 2026



EIVIND ENGBRETSSEN
OSLO UNIVERSITY



CATERINA RIZZO
PISA UNIVERSITY



MARTA SPРАНZI
VERSAILLES UNIVERSITY
(UVSQ)



VITO PERAGINE
BARI UNIVERSITY

TUESDAY, APRIL 28, 2026

AULA MAGNA STORICA

3.00 pm

Welcome Address

Dr. **Paola Cappellini**, Circle U Coordinator

Introduction to the Workshop:

Giovanni Scarafile, Chair and Professor of Applied Ethics

3.15 - 4.00

KEYNOTE SPEAKER

Prof. **Eivind Engebretsen**, Dean of the Open Campus at the European University Alliance
Circle U

Narrative Knowledge Translation: A Translational Medical Humanities Approach to Health Communication

4.15 Coffee Break

4.30 - 5.00

Prof. **Marta Spranzi**, Centre d'éthique clinique, Paris

Decisions to Withhold and Withdraw Treatment in ICUs: "Variability", the Deliberation Process, and the Critique of Consensus

5.00 - 5.30

Prof. **Vito Peragine**, Vice-Rector of the University of Bari and Full Professor of Economics
Health, Health Care and Fairness: An Economic Perspective on Ethical Complexity

5.30 - 6.00

Prof. **Caterina Rizzo**, Member of the University Board of Administration and Full Professor of
Hygiene and Preventive Medicine
Beyond Information: Communication, Trust, and Equity in Global Health

WEDNESDAY, APRIL 29, 2026

ROOM PAO C1 – PALAZZO CARITÀ

4.00 - 5.30 pm

Eivind Engebretsen and **Marta Spranzi**

in dialogue with students in the Applied Ethics course

*Reframing Philosophy: From Medical Humanities
to Field Philosophy*

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The workshop explores the intersections between Medical Humanities, field philosophy, and contemporary practices of health communication. Bringing together theoretical insights and applied perspectives, the event focuses on how humanities-based approaches can help address uncertainty, risk, and ethical complexity in healthcare. Through dialogue among scholars working in different traditions, the workshop aims to develop shared reflections on how to rethink communication, decision-making, and care in today's medical contexts.

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Students who participate in the workshop may, upon request, receive a **Certificate of Attendance**. The certificate does not confer academic credit.

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The initiative was supported by Erasmus+ funds from the Circle U European University Alliance and has benefited from the support of the Project of excellence "Un senso nel disordine. Praticare la complessità" – Department of Civilizations and Forms of Knowledge.